

The Journal of Automotive Technology and Education

Call for Papers

The *Journal of Automotive Technology and Education (JATE)* is a new open-access, peer-reviewed journal serving the needs of scholars, researchers, educators, and practitioners from automotive academia and industry. The National Association of Automotive Universities (NAAU) is producing the *JATE* for the dissemination of original high quality refereed scholarly papers in the multidisciplinary fields of:

- automotive technology
- automotive management
- and automotive education

The *JATE* seeks scholarly contributions reporting both qualitative and quantitative original research articles from academia and industry. Papers for publication in the journal are selected through rigorous peer-review, to ensure originality, timeliness, relevance, and readability. *JATE* may at times also publish shorter concern/experience/reflection essays, research in brief articles, and technical notes that promote insightful understanding of the fields and discipline.

The *JATE* is an open-access journal. This means that articles are free for users immediately upon publication which provides the widest possible readership. The *JATE* and the NAAU regard free access to high quality peer-reviewed publications as essential for the development of the global automotive technology and education disciplines.

This is an open call for papers. Review of submissions will be ongoing. As a new online journal, *JATE* is in the process of obtaining an ISSN and is not yet indexed. However, these will be sought in the near future.

The *JATE* website is under development and will soon be available at:
<http://www.theautomotivejournal.com/>

As a newer journal, the *JATE* is not yet indexed. However, a list of indexers will gradually be added.

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The Journal of Automotive Technology and Education

Aims and Scope

The mission of the *Journal of Automotive Technology and Education (JATE)* is an open-access, peer-reviewed journal intended to stimulate and disseminate original high quality scholarly activity on topics of relevance for scholars, researchers, educators, and practitioners from automotive academia and industry.

The objective of the *JATE* is to provide a forum to disseminate and publish original high quality peer-reviewed scholarly papers in the fields of automotive technology, automotive management, and automotive education with an aim not of pure engineering. By fostering the exchange of ideas in the applied, practical, and use-inspired research being conducted in these fields, the *JATE* seeks to enhance the body of knowledge, improve the effectiveness, and help advance the automotive technology and automotive management disciplines.

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Policies

Publication:

All papers are reviewed by at least two members of the Editorial Board. The Managing Editor and the Editorial Board reserve the right to suggest changes and corrections and to decide the final acceptance and publication schedule of accepted manuscripts. Reviews occur on a continual basis. Author(s) are completely responsible for the factual accuracy of their contributions. The Managing Editor and Editorial Board of the *Journal of Automotive Technology and Education (JATE)* nor the National Association of Automotive Universities (NAAU), its officers, members, and institutions accepts any responsibility for the assertions and opinions of the contributors. All works are the sole view of the author(s). Author(s) are responsible for obtaining permission to quote lengthy excerpts from previously published articles.

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Authorship:

In addition to items listed in the *JATE* Publication Agreement and on the *JATE* website, authors are to:

- Reveal any potential conflicts of interest (i.e. financial, personal) of each author in the manuscript.
- State all sources of funding applicable to this research and include this information in the acknowledgment section of the submitted manuscript.

- State in the manuscript, if appropriate, that the research protocol employed was approved by the relevant institutional review boards or ethics committees and that all human subjects provided appropriate informed consent.
- When race/ethnicity is reported, define who determined race/ethnicity, whether the options were defined by the investigator and, if so, what they were and why race/ethnicity is considered important in the study.
- Supply supporting manuscript data (e.g., actual data that were summarized in the manuscript) to the editor when requested.
- Cite and reference other relevant published work on which the submitted work is based.
- Obtain permission from the copyright owner to use/reproduce copyrighted content (e.g., figures and tables) in the submitted manuscript, if applicable.
- Provide written permission from any potentially identifiable individuals referred to or shown in photographs in the manuscript.
- Identify supporters (e.g., statistical analysis or writers), with the contributor's approval, in an acknowledgment section of the manuscript.
- Follow the listing of contributors who meet the author criteria (including students and laboratory technicians) as adapted from Morgan, 1984.

Morgan (1984) defined an author as a person who has used professional skills to make a major contribution to a published article and who can take public responsibility for its content. A major contribution is defined as a contribution without which the article would have been seriously compromised in scope or quality in any one of the following research phases: conceptualization and design, execution, analysis, or write-up.

Types of work that are typically excluded from this definition are: referring subjects to researchers; performing routine laboratory work, data entry, or analysis; any nonprofessional work; and proofreading or correction of the format or style of the article.

Unjustified multiple authorship dilutes the value of authorship, reduces the credibility of the study and can violate the essential principle that science can advance only through the work of those who understand what they are saying.

Reference: Morgan, P. P. (1984). How many authors can dance on the head of an article? *Canadian Medical Association Journal*, 130, 842.

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Submission Guidelines

Who Can Submit?

Anyone may submit an original article to be considered for publication in the *Journal of Automotive Technology and Education (JATE)* provided he or she owns the copyright to the work being submitted or is authorized by the copyright owner or owners to submit the article. Author(s) remain owners of the copyrights to their works (an exception in the non-academic world to this might exist if the author(s) have, as a condition of employment, agreed to transfer copyright to their employer.

Submissions are to be made by E-Mailing to the *Journal of Automotive Technology and Education (JATE)* Managing Editor. By submitting material to the *JATE*, the author(s) is stipulating that the material has not been previously published nor is currently under review at another publication (electronic or print), and that he or she will not submit the material to another publication (electronic or print) until the completion of the editorial decision process at the *JATE*. **Please note:** "publication" in a working-paper series does **not** constitute prior publication. If you have concerns about the submission terms, please contact the Managing Editor.

Formatting Requirements

Submission for review to the *JATE* requires a completed *JATE* Publication Agreement before any review will occur. The author(s) name, affiliation, and any other self-identifying items are to be removed from the manuscript in order to ensure anonymity in the review process. These items should only appear on the *JATE* Submission Form.

Manuscripts must conform to the current edition of the Publication Manual of the American Psychological Association (APA), be original, represent work of the named author(s), not be under consideration elsewhere, and not be published elsewhere. Manuscripts are to be a high-quality PDF (Adobe's Portable Document Format) file, or a Microsoft Word file that can be converted to a PDF file.

Manuscripts should be no more than 15 single-spaced and unjustified pages, including references. Abstracts are required and should be no longer than 200 words. Also required is a list of keywords from your paper in your abstract. To do this, indent as you would if you were starting a new paragraph, type "Keywords:" and then list your italicized keywords. Listing keywords will help researchers find your work in databases.

Typescript should be 12 point Arial or a close approximation. Only manuscripts in English that conform to American usage will be accepted. Figures, tables, photographs, and artwork must be of good quality and conform to the Publication Manual of the APA, specifically complying with the rules of Style® for form, citation style, and copyright. The *JATE* seeks to maintain the highest standards of academic integrity and asks all contributors to apply proper due diligence in manuscript preparation.

Review Process

Articles deemed worthy for consideration by the Managing Editor undergo anonymous peer-review by at least two members of the *JATE* Editorial Board. Author(s) who submit a manuscript that does not merit review by the Editorial Board are informed within approximately three weeks of receipt of the article so they may explore other publishing venues. A rejection may be based solely on the content focus of the article and not its intrinsic merit. Manuscripts that exhibit extensive problems in expression, grammar, spelling, and/or APA format are rejected. *JATE* seeks to provide feedback on submissions within 10 weeks from the date of submission. Anonymous comments of reviewers are provided to author(s) who are invited to submit a revised article for either publication or a second round of review. The Managing Editor does not automatically provide reviewer comments to author(s) whose articles have been rejected via the peer review process.

Manuscripts Review Criteria

Description of the Problem and Literature Review

- Does the manuscript clearly state and explain the problem or issue that is addressed by the research?
- Does the cited literature support the framework or need for the completed research?
- Does the author(s) indicate how the current work adds to any previous research?
- Are appropriate references cited?

Research Design, Methodology and Findings

- Is the methodology well developed, clearly articulated, and appropriate for the problem described?
- If quantitative data are reported, was an appropriate statistical analysis displayed?
- If qualitative data are reported, were the methods used to collect and analyze the data clearly described?
- Are results of the analysis reported accurately and fully?
- Could others replicate the study without extensive additional explanation?

Discussion and Interpretation

- Is the discussion and interpretation thoughtful with sound conclusions?
- Are conclusions drawn supported by the data analysis?
- Do the conclusions address the original problem?
- Could future research be supported by conclusions or rational?

Style, Clarity and Documentation

- Has the manuscript been carefully edited for spelling and grammar?
- Is the writing professional, clear, organized, easy to read and understand?
- Do references and in-text citations meet the latest APA standards?

Appropriateness

- Is the content of the manuscript appropriate for the *JATE*?
- Does the study contribute to the literature and adhere to criteria?
- To your knowledge, have substantial portions of this manuscript been published previously?

Upon a successful review and the manuscript is accepted for publication, a final manuscript will be requested that includes the author(s) name, affiliation, and any other self-identifying items that were removed from the initial submission for anonymous review.

Indexing

As a newer journal, the *JATE* is not indexed yet. However, a list of indexers will gradually be added.